***Middle Level Guitar Class 5th Lesson***

**Objective:**

Students will be able to understand the parts of different guitars through an in-depth dissection of their construction and development.

**National Standards for Music Education:**

6. Listening to, analyzing, and describing music.

7. Evaluating music and music performances.
8. Understanding relationships between music, the other arts, and disciplines outside the arts.
9. Understanding music in relation to history and culture.

**PDE Academic Standards for the Arts and Humanities**

9.1. Production, Performance and Exhibition of Dance, Music, Theatre and Visual Arts

9.2. Historical and Cultural Contexts

9.3. Critical Response

9.4. Aesthetic Response

**Strategies:**

-Students will compare/contrast the predecessors of the guitar through viewing images and reading historical articles.

-Students will learn about the different parts that make up the guitar through YouTube clips, pictures, and PowerPoint presentations.

-Students will learn about the construction of various guitars through YouTube clips and pictures.

**Materials:**

Guitar History Quizzes (graded)

Computer w/digital projector

Guitar Parts PowerPoint

Guitar Parts worksheet

Pencil

**Procedure:**

Greet students and take attendance (1 minute)

Talk about corrections to quizzes as you give them back to the students (2-3 minutes)

Have students get out guitar parts worksheet and review what we’ve been discussing the last two classes (7-8 minutes)

Play YouTube clips on assembly of guitars (15-17 minutes)

 \*How It’s Made: Electric Guitars Pt. 1

<http://www.youtube.com/watch?v=EwN4l0L9Sn8>

\*How It’s Made: Electric Guitars Pt. 2 <http://www.youtube.com/watch?v=sUe0o_Pdzpw&feature=related>

 \*How It’s Made: Acoustic Guitars

 <http://www.youtube.com/watch?v=3vARFwbhLOM&feature=related>

 \*Making of Gibson Guitars

 <http://www.youtube.com/watch?v=-XfBRdxzshI>

 \*Talk about what you saw that was interesting or new to you.

Remind students about quiz Monday on guitar parts (5 minutes)

 \*Just like worksheet we’ve been working on in class

 \*Let’s review the parts right here right now with our real guitar

Thank them for their time and effort today (30 seconds)

**Assessment:**

-Students participated in the activities/discussions/exercises.

-Assessing how well students were able to recall what we’ve been learning on guitar parts through an open review discussion as well as a hands-on review with an actual guitar.

-Assessing how well students know and follow expectations for class.

-Students will be asked to recognize and identify other instruments as well as characteristics of these instruments.