***Middle Level Guitar Class 4th Lesson***

**Objective:**

Students will be able to understand the parts of different guitars through an in-depth dissection of their construction and development.

**National Standards for Music Education:**

6. Listening to, analyzing, and describing music.

7. Evaluating music and music performances.  
8. Understanding relationships between music, the other arts, and disciplines outside the arts.   
9. Understanding music in relation to history and culture.

**PDE Academic Standards for the Arts and Humanities**

9.1. Production, Performance and Exhibition of Dance, Music, Theatre and Visual Arts

9.2. Historical and Cultural Contexts

9.3. Critical Response

9.4. Aesthetic Response

**Strategies:**

-Students will compare/contrast the predecessors of the guitar through viewing images and reading historical articles.

-Students will learn about the different parts that make up the guitar through YouTube clips, pictures, and PowerPoint presentations.

**Materials:**

Guitar History Quizzes (graded)

Computer w/digital projector

Guitar Parts PowerPoint

Guitar Parts worksheet

Pencil

**Procedure:**

Greet students and take attendance (1 minute)

Have Jordan go into practice room to take guitar history quiz with Mr. L while you collect corrections to graded quizzes. (2 minutes)

Have students get out guitar parts worksheet and review what we discussed last time (3 minutes)

Go through Parts of the Guitar PowerPoint, having students guess the different parts and then describe their purpose/function (20-25 minutes)

\*Talked about everything on the neck last time, now talk about the body of electric guitars and then different components on the acoustic guitar.

Play YouTube clips on assembly of guitars (5-6 minutes)-Continue next time

\*How It’s Made: Electric Guitars Pt. 1

<http://www.youtube.com/watch?v=EwN4l0L9Sn8>

\*How It’s Made: Electric Guitars Pt. 2 <http://www.youtube.com/watch?v=sUe0o_Pdzpw&feature=related>

\*How It’s Made: Acoustic Guitars

<http://www.youtube.com/watch?v=3vARFwbhLOM&feature=related>

\*Making of Gibson Guitars

<http://www.youtube.com/watch?v=-XfBRdxzshI>

Thank them for their time and effort today (30 seconds)

**Assessment:**

-Students participated in the activities/discussions/exercises.

-Assessing how well students were able to apply prior knowledge to completing worksheet on guitar parts.

-Assessing how well students know and follow expectations for class.

-Students will be asked to recognize and identify other instruments as well as characteristics of these instruments.